Board Reports

WENATCHEE VALLEY COLLEGE



Positioning the College as a Community-Focused Anchor

Budget Website — Building on NWCCU's accreditation recommendations, PIO began building a budget website for financial transparency in partnership with the business office this summer. This website will include information about the college's budget process, budget committee, the current budget, and FAQs. The budget website will launch in the coming weeks.

Community Report — This summer, PIO worked with Institutional Effectiveness to develop a bilingual community report that highlights important initiatives and accomplishments over the past 2025-2026 academic year. The college's community report reimagines Discover Magazine as an annual publication that will be mailed to all residents in Chelan, Douglas, and Okanogan Counties in September. WVC's community report will also be available on our website at **wvc.edu/communityreport**.

WVC Speaks — PIO has spent the summer organizing the 2026-2027 WVC Speaks season. The speaker series began in 2015 and was held annually through 2019. The program returned in 2026 to welcome our wider community to learn and connect with faculty, staff, and students. WVC Professors Derek Sheffield, Jack Johnson, and retired Professor Michael Choman will open the season on Wednesday, September 30 with poetry set to jazz guitar. For more information, visit **wvc.edu/wvc-speaks**.

Public Information Office Board Report | September 2026

Becoming a Premier Student-Centered College



Alumni Spotlight
Earlier this summer, PIO interviewed Heather Wallis Murphy, a WVC alum from 1976. Heather is a community leader in Leavenworth and has dedicated her career to nature conservation through her work as a wildlife biologist, nature writer, and artist. She credits her experience at WVC with helping her discover a gift for the arts while she launched her career in wildlife biology.

This spring, Heather submitted work to Mirror Northwest, WVC's literary and arts journal. Several of her paintings and sketchbooks were featured in the 2026 publication. Visit **wvc.edu** to read more spotlights.

Grants House Mural Project
This spring, PIO collaborated with Ellen Bruex's mural class to transform our office into a more vibrant workspace that features student work. Jessica Watson collaborated with PIO's graphic designer Sarah Buman to create the mural (pictured to the right), and Grants House is now home to four student murals.





Student Life Photoshoot
PIO hosted a student life photoshoot with four WVC student athletes this summer and a professional photographer. We are focused on strengthening our brand identity by centering real students at the college and look forward to future classroom photoshoots on both campuses so we can highlight the learning experience at WVC in our promotional materials.

Wenatchee Valley College AY27

Strategic Growth Management Plan

A Commitment to Belief:

The first step in achieving meaningful enrollment growth is believing that growth is possible—and choosing to be part of the team that makes it possible. This work will not be easy. Our college is facing an urgent financial reality amid a new performance-based state budget. We also carry a history of institutional trauma, strained communication, and experiences in which people have hurt one another. Those realities must be acknowledged, but they cannot become the framework that determines our future. We must consciously renounce blame as a response and the victim mindset that says, "I can't do X because of this external Y." When we place the cause of our circumstances entirely outside ourselves, we give away our power to change them. There will always be reasons why growth is difficult, and there will always be legitimate obstacles to name and address. But if we allow those obstacles to define what is possible, we will remain where we are. This plan begins with a collective commitment: we believe this college can grow, we accept that making it happen is all of our work, and we will face the challenges ahead with shared responsibility, courage, and a determination to build something different.

Best,
Branwen Schaub on behalf of the Task Force members

Executive Summary

For the fiscal year 2026-2027 (FY27), SBCTC implemented modifications to the allocation model that put an emphasis on enrollments (performance based). This was done to reallocate funding to colleges that are increasing enrollments versus those with declining enrollments. This shift in philosophy will move funding between colleges faster and in impactful levels. Those colleges that do not keep up or adjust will see funding swings that will have long term impacts on base funding from the state allocation. **The impact of the new performance based funding model in WA ranges from limiting programs and services to reductions in force.**

Wenatchee Valley College's AY27 Strategic Growth Management Plan establishes a focused institutional response to enrollment instability, demographic change, evolving state funding conditions, and the need for stronger alignment between student access, student success, instructional capacity, equity, and financial sustainability. The plan's **central goal is to increase annual state-supported FTE from 2,011 toward 3,000** over the next four to five years through coordinated growth in recruitment, retention, completion, scheduling, program development, community engagement, and data-informed resource stewardship. Strategic enrollment growth at WVC is critical to continued sustainability due to (a) shifting

demographics that impact traditional student pipelines, and (b) changes in performance based funding by SBCTC that remove provisions around smoothing, safe harbor, and traditional designated enrollment allocation base funding approaches and make WVC susceptible to immediate and continuous funding variations relative to growth in the other 33 state districts.

The plan has been revised to reflect stakeholder input gathered through the Strategic Growth Management survey and subsequent breakout-group meeting process. The survey established initial priorities around student entry, advising, pathway clarity, outreach, data access, resource stewardship, and accountability. The Task Force then used structured breakout discussions to test the draft plan against four guiding questions: **what must be true for the plan to succeed; what risks emerge if WVC moves too fast or too slowly; which investments are most likely to produce measurable enrollment growth; and what decisions should change because of the plan.** Group consensus reinforced that WVC must pair urgency with disciplined implementation, shift from blame to shared responsibility, prioritize recruitment and retention together, simplify intake and advising handoffs, clarify program maps, reallocate existing resources toward student-facing growth priorities, and use accessible data to document results.

Priority 1: Invest budget first in enrollment growth actions with the clearest near-term return. WVC should prioritize targeted marketing and outreach, staff presence at community and school events, stronger campus branding, and a common student entry process because these actions directly increase applicant volume, improve application yield, and reduce friction between inquiry, admission, orientation, advising, and registration.

Breakout consensus sharpened this priority: recruitment investments should be paired with a functioning student-entry process, clear source tracking, and application-to-enrollment yield measures. Participants agreed that outreach, branding, website improvements, school and community presence, and targeted recruitment of first-time, degree-seeking, adult, Omak, and high-demand pathway students should be funded only when WVC can measure inquiry volume, completed applications, event participation, conversion, and retention effects.

> **Priority 1a: Reallocate/Reshape institutional budget toward outreach and recruitment where return can be tracked.** Marketing media, community-based outreach, school-based outreach, program-specific events, and campus branding should be funded only with clear leading measures such as inquiries, applications, completed applications, event participation, source tracking, and application-to-enrollment yield.
> **Priority 1b: Fix the student entry experience before increasing demand beyond institutional capacity.** The most urgent operational objective is a common, reliable intake, onboarding, orientation, placement, financial support, and first-term advising model. WVC should define required pre-first-day milestones, clarify Welcome Center and advising handoffs, tailor entry processes for specific student populations, and ensure students understand affordability, career options, pathways, registration, and support expectations before the first day of class. The new website is doing a lot to increase student attention: how can we leverage it more effectively?
> **Priority 1c: Build advising and pathway clarity.** The plan should make advising, two-year plans, program maps, faculty advisor transitions, and pathway milestones measurable institutional strategies. Every active degree and certificate should have a current student-facing program map that explains required courses, sequencing, modality expectations, transfer or workforce milestones, support connections, and credit for prior learning opportunities where appropriate.

Priority 2: Increase academic momentum, retention, and completion. Recruitment alone will not solve WVC's enrollment challenge. The plan prioritizes early credit momentum, gateway completion, course success, relationship-rich support, and targeted interventions in math, writing, pathway-critical courses, and high-demand programs. MESA, CAMP, TRIO, FYE, counseling, tutoring, advising, faculty engagement, and cohort-based models should be treated as scalable design assets for improving belonging, persistence, and equitable outcomes.

Priority 3: Align budget, capacity, scheduling, and resource stewardship. WVC should apply a budget-first return on investment (ROI) lens to enrollment growth decisions by comparing short-term and long-term costs and benefits. Near-term priorities include increasing seat capacity in existing high-demand sections where pedagogically appropriate, adding sections only where demand and completion risk justify the cost, protecting pathway-critical courses, expanding evening offerings where demand is demonstrated, and reallocating budget from less healthy programs to high-demand instructional programs when program review, labor-market need, completion outcomes, and fiscal evidence support the decision. Capacity and resource stewardship includes a designated touchpoint or responsible party that can reduce costs elsewhere. What vacant positions can be redesigned, redesignated, to greater efficiency? Grant funds in areas like AHEC can be applied systematically. A compendium to process improvement.

New money is unlikely; therefore, growth will require reshaping existing budget, vacant positions, grant funds, and staff capacity toward the highest-return enrollment priorities. Specific follow-up areas include assessing whether an Omak-focused outreach and intake advising role can be created or reallocated, systematically applying AHEC funds to recruitment, and making program-improvement, pause, staggered-start, or staffing decisions through transparent review of enrollment, completion, labor-market need, fiscal impact, and community consequences.

Priority 4: Strengthen data use, communication, and accountability. The plan calls for accessible data including term-by-term progress reviews, documented decisions, and a clear accountability cascade from Cabinet and the Strategic Enrollment Group to divisions, departments, action owners, and Institutional Research. Each action should identify a baseline, target, leading measure, student outcome measure, responsible owner, resource approach, checkpoints, and year-end decision.

Group reports stressed that accountability must be concrete rather than aspirational. Each action should identify an owner, accountable lead, baseline, target, checkpoints, evidence source, and decision rule. Participants also emphasized that accessible dashboards should include inquiries, applications, application yield, event participation, retention, course success, pathway progress, fill rates, waitlists, and budget-return information so departments can act without waiting for custom data requests.

Budget prioritization principles: New or reallocated resources should be sequenced in this order: (1) outreach and recruitment investments with measurable application and yield return; (2) low-cost entry-process improvements that remove friction; (3) seat-capacity increases in existing sections where quality and completion can be maintained; (4) additional instructional sections in high-demand, pathway-critical, or completion-limiting areas; (5) completion strategies such as Transitional Studies transition, CPL, CBE, evening offerings, Omak professional-technical options, and new pathways; and (6) redesign, pause, or reallocation decisions for low-enrolled programs after review of fiscal impact, student need, workforce demand, and completion consequences.

Implementation should begin with the highest-leverage actions that reduce student-facing friction and

improve institutional coordination: common intake and onboarding, advising and program maps, gateway completion supports, capacity and schedule review, and a practical dashboard. The strategic takeaway is direct: students need a simpler path, employees need clearer systems, leaders need better data, and the college must move from planning to implementation with urgency, discipline, and evidence of results.

After review by both Student Affairs Leadership and Instruction Team, **Cabinet** discussed and affirmed the plan while also making a commitment to revisiting progress and potential modifications to the plan on a consistent basis.

Strategic Enrollment Growth Task Force Members:

Stephen Ward, Marcine Miller , Jessica Garibay , Aracely Mendoza , Karina Mendoza-Flores ,Dalia Hernandez Farias ,Tracy Donnelly , Andrew Hersh-Tudor , Micky Jennings , Cal Cross , Marie Rose-McCully , Gregory Sparling , Clint Strand , Sompheng Batch , Hadley Jolley , Victor Navarro-Vega , Nancy Spurgeon , Branwen Schaub , Tod Treat, and appreciation to Diana Garza and Ellia Sablan-Zebedy.

Instruction Board Report

Build Stewardship, Efficacy, and Institutional Financial Health

Enrollment Growth Implementation. Instruction Team is invested in the implementation of the Strategic Enrollment Growth Plan on Instruction. The goal of Strategic Growth Plan goal for AY27 is 189 FTE = 1700 enrolled seats. We talked about means to address and ways to impact budgetary impact:

- Add seats in existing sections (fill rate > 75%)
- Add high demand sections (fill rate > 75%) >>> (fill rate <50%)
- Cut number for 5-5-0 is 12
- Cut number for 5-3-4 is 15
- Preservation of pathways is not the same as preservation of options. Efficiency may mean limited choice.

Deans have been asked to monitor low enrolled, off pathway options to make room for addition of high demand courses that add seats). For winter and spring, Deans are hiring adjuncts, adding sections (rather than reallocating), and mapping more plan fully.

Each Dean has been asked to develop specific quarter by quarter goals in "claiming seats," that comport to our priority actions. Deans will communicate ideas in general or specific at Division meetings with subsequent conversations at SGTF and IC are not surprised. Division level planning will include how many seats, how accomplished, and when (Fall, Winter, Spring, Summer). These plans may not be met, but the focus and effort will make a difference!

Program Health. Instruction Team continues to consider program and discipline insights aligned to the "fingerprints" Individually and collectively, analysis of program retention, graduate earnings, cohort FTE generation in and out of program, and instructional cost efficiency, can give every program or discipline local opportunities to get better on their area plans: mostly without additional budget implications. (Instruction will deep dive on this in a future work study session.)

Discipline Assessment Matrix	Academic Year: 2025-26		Cross Section: Academic Year 2025-6			
Discipline	Course Success	WVC Ret	Disc Ret	FTES	Total Inst Cost	Points
Nutrition	4	4	3	4	4	19
Nursing	4	4	4	4	1	17
Early Childhood Education	3	2	4	4	3	16
History	1	4	3	4	4	16
Industrial Electronics	4	4	4	2	2	16
Radiologic Technology	4	4	4	3	1	16
Physics	3	4	3	2	3	15
Psychology	3	3	2	4	3	15
Sociology	3	3	1	4	4	15
Biology	2	1	3	4	4	14
Communication Studies	3	4	1	3	3	14
Computer Technology Systems	3	4	4	2	1	14
Education	2	3	3	2	4	14
English	2	3	2	4	3	14
Envt Systems Refrig Tech	4	1	4	3	2	14
Medical Lab Technician	4	2	4	3	1	14
Oceanography	4	4	0	2	4	14
Philosophy	3	3	3	3	2	14
Political Science	2	4	1	3	4	14
Accounting	1	3	3	3	3	13
Art	2	3	2	4	2	13
Automotive	3	1	4	3	2	13
Business	2	3	1	4	3	13
Criminal Justice	3	2	3	2	3	13
Economics	2	3	1	3	4	13
Electricity	3	2	4	2	2	13
Japanese	3	2	4	1	3	13
Physical Education Health	2	1	3	4	3	13
Welding	4	3	4	1	1	13
Behavioral Health	4	4	0	1	3	12

Program Assessment Matrix	Cohort: 2023-24		Academic Year: 2025-26			
Academic Program	Current FTE	Ret (2	Earning	Cohort (WVC	Cohort (Prog	Cost	Points
Business DTA/MRP	0	2	4	4	4	4	18
Computer Tech Net-Admin AAS	1	3	4	4	4	3	18
Early Childhood Education AAS	0	3	2	4	4	4	17
Nursing DTA/MRP	11	3	4	4	4	2	17
Accounting AAS	1	3	2	4	3	4	16
Medical Assistant C45	1	4	2	4	4	2	16
Automotive Technology AAS	2	3	1	4	4	3	15
Business Computer Tech AAS	1	2	3	3	3	4	15
Medical Lab Tech AAS	1	4	2	4	4	1	15
Accounting C45	1	4	2	3	1	4	14
AddictionStudiesProgramAAS PRQ	1	4	3	3	3	1	14
Early Childhood Education AAST	0	2	2	3	3	4	14
Eviro Sys & Refrid Tech AAS	1	3	2	3	4	2	14
Industrial Tech-Weld & Fab C45	1	2	1	4	4	3	14
Sust Agri & Resource Syst AAST	2	4	3	2	2	3	14
Automotive Technology C45	2	4	1	2	3	3	13
Business AAS	1	2	4	3	1	3	13
Business C45	1	4	4	1	1	3	13
Graphic Design AAST	1	4	4	2	1	2	13
Nursing BSN	11	4	4	1	2	2	13
Pharmacy Technician C45	1	2	2	4	4	1	13
Radiologic Technology AAS PRQ	3	4	4	3	0	2	13
Teaching BAS	1	1	2	3	3	4	13
Computer Technician C45	1	1	4	2	2	3	12
Criminal Justice AAST	1	2	2	2	2	4	12
ECE Home Visit Fam Engage C20	0	4	2	1	1	4	12
Engineering Technology AAST	1	4	4	3	0	1	12
ESRT Comm Indust HVAC DDC C45	1	2	2	3	3	2	12
Nursing BSN PRQ	11	3	4	3	0	2	12
Pharmacy Technician AAST	11	2	2	3	4	1	12
Sust Agri & Resource Syst AAS	2	2	3	2	2	3	12

Create a Culture of Excellence

- Student Grants Center

The annual SBCTC Monitoring of WVC's Basic Food Employment and Training (BFET) program and fiscal processes yielded nine commendations and no corrective actions.

I want to thank the diligence and leadership of Erika Schenkvonstauffenberg, Tina Gavin, Mary Adamski, Dalia Hernandez, Magali Olguin Ramos, and Ran Cho for this excellent review. The program has monthly touchpoints with each student and a high administrative burden for reporting and documentation. It requires an excellent staff and WVC has them.

The BFET program served 114 students from all areas of the college in 2025-26 who receive federal food assistance while attending WVC. Research shows that supporting students with their basic needs contributes greatly to their ability to remain in their studies. I would ask all WVC staff and faculty to continue to refer students to Student Grants Center for basic needs assistance.

Become a Premier Student-Centered College

Transitional Studies

On June 19, the Transitional Studies team attended the Nespelem High School+ Graduation in Nespelem to celebrate the accomplishments of students who graduated during the 2025–2026 school year. This was a special opportunity to recognize the hard work and dedication of our graduates and celebrate this important milestone with their families and community. Out of 30 students who graduated this year, 17 were able to attend the ceremony in person. During the celebration, Dr. Harrison and Cal Cross shared words of encouragement with the graduates and their family members, recognizing the effort it took to reach this achievement and encouraging students as they move on to the next chapter of their education, careers, and personal goals. It was a meaningful event filled with celebration and support for our students as they marked this important accomplishment. (Pictured below are Riva Morgan, Roslynn LaFountaine, Dalia Hernandez, America Simental. Not shown, President Harrison, Dean Cal Cross.)



Transitional Studies new student orientation, testing and registration sessions were held in August. Volunteers from Student Affairs assisted, along with members of the Students Grants Center team. The sessions resulted in filling both offerings of the Beginning ESL (ABE 20) classes.

Student Grants Center and Transitional Studies

The two teams offered an information session for campus staff. The subtitle was "here to explain what we do." One topic was information about the ways students are served with financial resources, either from grant funds or access to the Ability to Benefit path. Case management processes were also discussed. Highlights included the new Re-Entry services and the Basic Needs resources.

Close Equity Gaps

Student Grants Center (SGC)

The SGC team administers a variety of federal and state-legislated programs that help eligible under-resourced students with financial assistance, case management, and support services to reach their educational and career goals. Student testimonies indicate that the navigation and resources they receive are key in their ability to stay in school and complete their programs. Funding for these programs is separate and independent of the operational budget. In 2025-2026, SGC assisted 388 students (non-duplicated) with funds totaling $864,051.61.

OG, WF, WRT, SEAG, SSEH & BFET Summer 2025 through Spring 2026					
Program Plan	**Student Count**	**Total Grant Support Funds**			
AA	74	$129,183.43	CTS	11	$32,317.32
ABE	25	$3,451.71	Digital	1	$0.00
Accounting	11	$34,961.51	Drafting	1	$1,770.81
AG	5	$2,400.00	ECE	43	$96,181.45
AUTO	11	$38,145.85	Electronics	9	$22,130.09
BCT	9	$16,552.80	BAS-BH	6	$18,883.55
BSN	11	$28,506.17	ESRT	16	$38,480.05
Business	7	$11,243.10	EMT	0	$0.00
ASP	24	$72,135.05	CNA	1	$2,099.60

CJ	5	$14,351.21	MA	5	$7,909.04
FastTrack	6	$6,246.44	Machining	3	$10,267.50
RAD	21	$56,940.56	MLT	6	$13,596.96
RN	72	$194,196.23	NR	1	$854.80
Welding	3	$11,246.38	PHARM	1	$0.00
Totals	**388**	**$864,051.61**			

OG = Opportunity Grant (WA); WF = WorkFirst (Fed); WRT = Worker Retraining (WA); SEAG = Student Emergency Assistant Grant (WA); SSEH = Supporting Students Experiencing Homelessness (WA); BFET = Basic Food Education and Training (Fed through WA DSHS)

Position the College as a Community-Focused Regional Anchor

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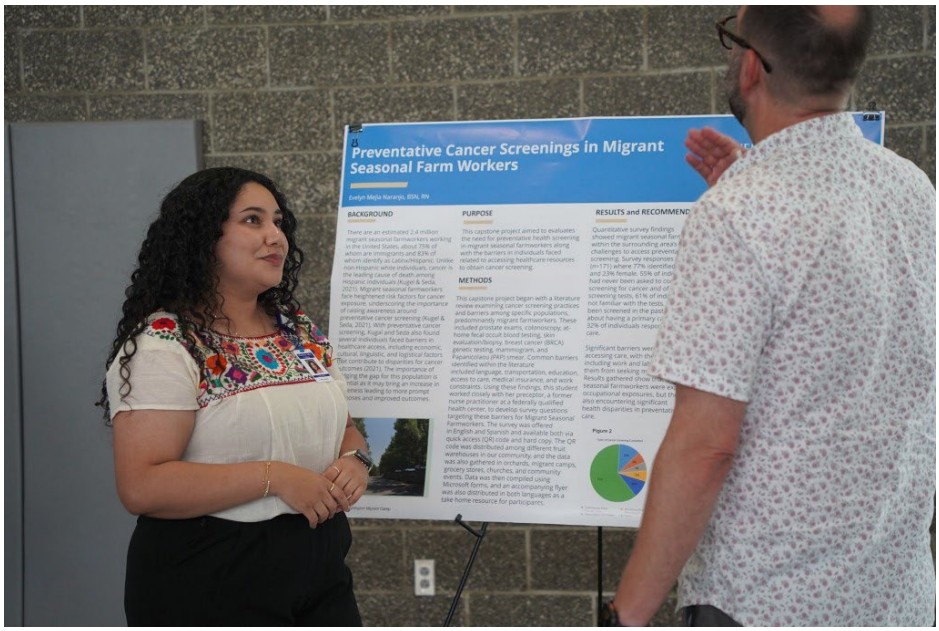
NURSING:

RN to BSN Convocation

Advance Academic Excellence in Teaching and Learning

On August 21st we celebrated 22 RN to BSN graduates with our Poster Presentation and Convocation. The printer for the posters was purchased by the funds. Also in attendance were our 30-fall start RN to BSN students, and our 17 current LPN to BSN students. We had nearly 70 BSN pathway students on campus for the event.

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2026 Fall Start ADN Cohort Zip Code Analysis

Position the College as a Community-Focused Regional Anchor

ZIP Code	Primary Location	County	Frequency	Percentage
98801	Wenatchee	Chelan	12	26.7%
98802	East Wenatchee	Douglas	8	17.8%
98850	Rock Island	Douglas	5	11.1%
98856	Twisp	Okanogan	4	8.9%
98841	Omak	Okanogan	3	6.7%
98840	Okanogan	Okanogan	2	4.4%
98836	Quincy	Grant	2	4.4%
98831	Mansfield	Douglas	2	4.4%
98841-9564	Omak *(ZIP+4)*	Okanogan	1	2.2%
98841-9553	Omak *(ZIP+4)*	Okanogan	1	2.2%
98855	Tonasket	Okanogan	1	2.2%

98827	Oroville	Okanogan	1	2.2%
98815	Cashmere	Chelan	1	2.2%
98826	Leavenworth	Chelan	1	2.2%
98902	Yakima	Yakima	1	2.2%
Total			45	100%

Key Geographic Clusters

- Greater Wenatchee Area (60.0%): Accounting for 27 entries, the immediate Wenatchee valley footprint (98801, 98802, 98850, 98815, 98826) represents the majority concentration.
- Okanogan & Methow Valleys (28.9%): Represents 13 northern entries, led by Omak (98841 / combined total of 5) and Twisp (98856 / 4 entries), along with Okanogan, Tonasket, and Oroville.
- Columbia Basin & Plateau (8.9%): Rural agricultural hubs East of the river (98836 Quincy and 98831 Mansfield) account for 4 entries.
- South Central Outlier (2.2%): 98902 (Yakima) is the single entry situated south of the core NCW service area.

Create a Culture of Excellence



This new Community Health Simulation Lab bridges public investment with high-caliber clinical training, by using Worker Retraining funds to directly support a culture of excellence in allied health education.

Bridging Funding and Student Success By reallocating these resources into realistic, multi-setting simulation spaces, allied health programs ensure students train in environments that mirror real-world community healthcare delivery rather than relying solely on traditional hospital ward setups.

Translating Physical Design into Clinical Excellence

- **Realism in Home & Community Care:** The physical setup intentionally pairs acute care equipment (medical bed, manikin) alongside home and long-term care furnishings (sofas, rocking chairs, room dividers, lamps). This setup challenges students to practice patient-centered care, safety, and assessment in non-traditional home or outpatient environments.
- **Interprofessional Debriefing & Collaboration:** Central conference tables and debriefing equipment foster active team communication, critical thinking, and reflection—the foundational behaviors of elite healthcare professionals.
- **Adaptive Skills Development:** Navigating a room designed like a living space helps students develop situational awareness, cultural competence, and adaptability before stepping into regional clinics, home health settings, or community facilities.

Meeting Regional Demand: Summer CNA Training Expansion

Through collaborative efforts between the Omak and Wenatchee campuses, our nursing programs successfully met critical regional healthcare workforce demands this summer. By expanding capacity, we delivered high-quality Certified Nursing Assistant (CNA) education across both credit-bearing and Continuing Education (non-credit) pathways.

Key Achievements & Impact

- **Summer Enrollment:** Trained 50+ students during the summer term to rapidly address immediate local staffing shortages, across both the Omak and Wenatchee campuses over the course of the training cycle.
- **Flexible Pathways:** Provided both credit-awarding academic courses and non-credit Continuing Education options to accommodate diverse student needs and career goals.
- **Regional Alignment:** Prepared work-ready graduates to immediately enter local hospitals, long-term care facilities, and community health settings throughout North Central Washington.

Here is a summary of the HRSA Grant Year 1 accomplishments:

Build Stewardship, Efficacy, and Institutional Financial Health

HRSA Grant Year 1 accomplishments

Significant Enrollment Expansion: Admitted 59 total expansion students into the Spring ADN pathway (31 in Spring 2025 and 28 in Spring 2026), moving closer to long-term capacity targets.

- **Culturally Responsive Recruitment & Wraparound Support:** Partnered with community-based organizations and cultural liaisons to build an inclusive pipeline, integrating financial aid, mental health, tutoring, and transportation support into advising and outreach.
- **SDOH & Specialized Curriculum Track:** Successfully completed a comprehensive, culturally sensitive curriculum block on Social Determinants of Health (SDOH), equipping students to address barriers like housing and food insecurity in clinical settings.
- **Expanded Regional Clinical Partnerships:** Secured and executed formal clinical agreements and MOUs with regional healthcare facilities, ensuring adequate clinical rotation slots for the expanded cohort.
- **Financial Assistance & Academic Support Infrastructure:** Distributed quarterly participant scholarships to eliminate student financial barriers while activating peer mentoring, tutoring, and dedicated faculty-led retention support.
- **Post-Licensure Tracking & Evaluation Systems:** Established a graduate commitment tracking system to record students' post-licensure intent to practice in high-need local facilities, alongside a finalized Post-Program Evaluation framework ahead of the first graduating class.

WENATCHEE VALLEY COLLEGE

Dr. Diana Garza, Vice President of Student Affairs

1. Build Financial Stewardship

- **Financial Aid Capacity & Output: The Financial Aid office disbursed $17.85 million in 2025–2026 (a 4.2% increase from the prior year), reaching 1,961 unique students (a 9% growth). For 2026–2027, the team successfully mass-packaged 1,443 students by August 15 (compared to 467 at the same point last year). To date, 1,618 students have been awarded $16.2 million for the upcoming academic year.**
- **CAMP and TRiO SSS: Both programs have now formally received their Grant Award Notifications (GAN) for 2026–2027.**
- **Athletics Department: Athletics has engaged community partnerships (such as local business sponsorship banners in Smith Gym) to bolster revenue.**





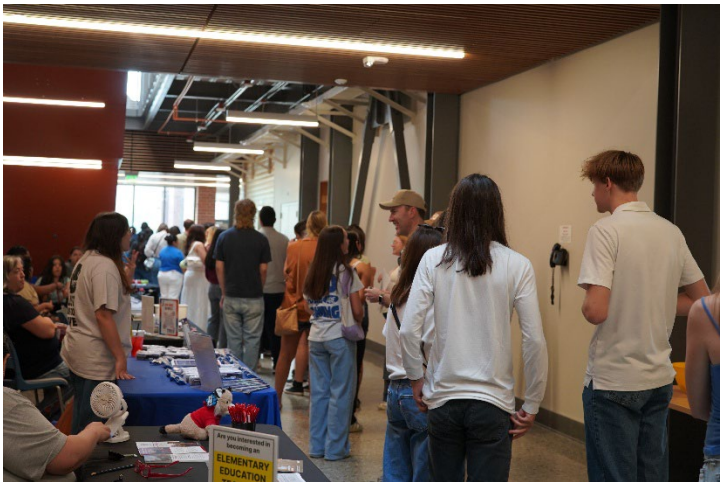
2. Creating a Culture of Excellence

- **Process Modernization: Enrollment Services transitioned to an email ticket system for Registration and Admissions, improving response times, reducing lost communications, and increasing accountability across staff assignments.**

- **Technology & Infrastructure Improvements: State Board for Community and Technical Colleges (SBCTC) initiatives are exploring moves away from legacy systems (such as SERS) toward streamlined ctcLink integration for Concurrent Enrollment programs.**
- **Student Access & Transparency: Student Access Services (SAS) is publishing updated accommodation information in the SAS Portal and revising student letters based on 2025–2026 user feedback, clarifying processes for both students and instructors.**
- **Staffing & Leadership Adjustments:**
    - **CAMP- Laura Gonzalez was promoted to CAMP Program Director. Gladys Garibay was hired as Retention Specialist.**
    - **Financial Aid- Laura Guillen Reyers was hired as Work-Study Coordinator. Mayra Mora Rodriguez was hired as the Scholarship Coordinator.**
    - **Athletics- Josh Ervin was promoted to Men's Head Basketball Coach. Levi Vega returned as Woman's Head Soccer Coach.**
    - **Student Access- Bo Christal was hired as part-time Program Assistant.**
    - **SRC & Motor Pool- Jordan Highland was appointed SRC manager.**

3. Become a Premier Student-Centered College

- **Student Readiness Fairs & Orientation: Readiness fairs were held on both campuses in late August, drawing 99 attendees on 8/20 (Wenatchee), 14 on 8/25 (Omak), and 135 on 8/27 (Wenatchee). Student Life produced 186 new student ID cards during these events.**
- **CAMP: Reached its target of recruiting 45 eligible first-year students with migrant/seasonal farmworker backgrounds. The 2025–2026 cohort achieved an 86%+ first-year completion rate (36+ credits) and a 92% second-year return rate.**
- **TRiO SSS: Served 79 active students entering Fall 2026, graduating 45 scholars in the 2025–2026 academic year. Processed 15 new applications and 11 intake appointments during August alone.**
- **Student Access Services: Supported 144 active students at the close of 2025–2026 (up from 103 in 2024–2025) and proctored 445 tests (942.1 hours) throughout the year.**





- **Residence Life: Prepared spaces for incoming Fall residents while housing 11 students through the summer. Residence Life continues to navigate hiring shortages for Resident Advisors and Community Assistants, alongside logistics needed for student dining and events.**

4. Advance Academic Excellence in Teaching and Learning

- **High School & Dual Enrollment Reach: The College served 1,042 unique Running Start (RS) students across four quarters in 2025–2026. As of August 26, 743 unique students are registered for Summer/Fall 2026, with counts rising as high school counselors return.**
- **Career & Technical Education (CTE): Logged 3,626 registrations in 2025–2026, with 2,554 students earning a B or higher to receive college credit. Currently maintaining 148 active articulations across 25 regional high schools.**
- **College in the High School (CHS): NACEP accreditation application is currently under review, with additional evidence submittals slated for October.**
- **Accessibility Training: Student Access Services and Library Services are co-hosting faculty training in October (El Corazón) centered on accessible classroom design.**

5. Position the College as a Community-Focused Regional Anchor

- **Outreach & K–12 Partnerships: Completed 41 high school visits, 9 community events, 31 individual site visits, and 24 campus group tours in 2025–2026. Outreach is targeting a 15%–25% increase in community participation for the 2026–2027 year.**
- **Embedded High School Support: Placed a new Outreach & Completion Specialist (Jessica Garibay) directly within Eastmont High School and Wenatchee High School to assist students with financial aid and college navigation.**
- **Regional Athletics & Youth Programs: Hosted high-profile summer youth sports camps, including the Real Madrid FC Foundation Soccer Camp (85+ attendees, ages 6–17) and the Nike Basketball Camp (60 attendees, ages 8–15).**
- **Concurrent Enrollment Service Expansion: Developing dedicated in-person admissions sessions and ConexEd support on the Omak campus to support rural students and equalize educational access across the district.**



6. Key Upcoming Events

September 8th	Mentor Leadership & New Student Employee Orientation	CAMP
September 9-11th	ASWVC Student Senate CUSP Student Leadership Conference	Green River College
September 16-18th	Launch Week	WVC
September 17-18th	First-Year Student & Parent Orientation	CAMP
September 18th	Mandatory Dorm 101 Residence Hall Orientation	Res Hall
September 18th	Food Truck Knight	WVC Foundation
September 29th	Welcome Back TRiO Scholar Meeting	TRiO



WENATCHEE VALLEY COLLEGE
OMAK

Happenings in Omak

Proctoring

I am pleased to report that Omak is starting a trial program for proctoring in the Fall! When students from Omak take courses in hybrid format, there has been confusion over how to best serve their needs come exam time. Working with the Math Department, we were able to form a plan for proctoring so that Omak students do not have to go to Wenatchee for their exams, and Student Services or IT staff are not asked to proctor unexpectedly. A big thanks to Dr. Marie Rose-McCully for her help!

Wildfire Response

During the wildfires this summer, our S.H.I.E.L.D. (Student Mental Health and Addiction Support Group) students really stepped up to help! The Omak campus became a drop-off point for clothing, linens and other needed supplies, and I was able to deliver to our location in Nespelem for our faculty and students there. A big thank you to SHIELD president Kelli Douke for putting the word out!

Facilities Update

The planned renovation of Wendell George Hall rooms 301 and 302 and upgrades to Hazel Allen Burnett Hall have been postponed due to an unforeseen delay in approval. Dean Cross is working with Facilities to schedule what parts of the work may be completed during shorter breaks during the academic year, including upgrading the power in Hazel Allen Burnett Hall rooms 401 and 402. We hope to complete the bulk of the work

during Winter Break, if possible, otherwise the work will happen next Summer.

Student Government Update

In the absence of our Student Life Coordinator and Campus Life Program Assistant, I have been filling in as Head of Student Life for the Omak Campus. This past two weeks, I was able to spend significant time with our students; first during Student Government training in Wenatchee, and then at the Council of Unions and Student Programs conference in Auburn.



Isidro, Levi, Joanna and Vivien enjoy the bubble pool!

This year's theme was Student Engagement, and all of our folks enjoyed the opportunity to network, learn and play together.



ASWVCO Incoming President Jasmine LeDuc with new friends

Our students attended sessions on Communication in groups, Trauma and Sexual Harassment, Using Your Voice Effectively, Effective Programming On Campus, Forming Student Clubs, and Budgeting, among many others. ASWVCO Student Ambassador Swan Kelley, Incoming President Jasmine LeDuc, and Marketing Head Amber Watson reported in:

> "It was a great networking event with helpful, informative presenters and staff. The collection ofstudents from across the state and exposure to the many ideas and ways of accomplishing different goals was a unique opportunity and I am glad to have been able to participate. "
> *~ Swan Kelley, ASWCO Student Ambassador*



Jasmine with her new friend, Ms Plenty O'Cookies

"Overall it was a really great conference and I had a lot of great conversations. I'll keep in contact with the people I talked to and get ideas from them as the school year begins."
~Jasmine LeDuc, incoming ASWVCO President

"I enjoyed the conference! I loved getting to meet and talk with other student leaders and hear what they're doing on their campuses. I also really liked that a lot of the workshops gave some things to come home and think about more. There were definitely topics I wanted to dig into deeper afterward, and I think that's one of the things I appreciated most. It gave me a starting point and made me want to do more research on my own and think about how we could bring some of those ideas and resources back to our campus."
~Amber Watson, ASWVCO Head of Marketing

I also had a chance to network with student leadership advisors from around the state, and was able to share ideas and resource contacts. It

was a great opportunity to really get to know our amazing student leaders!

Foundation Report – September 2026

Foundation Annual Celebration June 4

The WVC Foundation hosted its annual celebration to recognize and appreciate our donors, volunteers, and scholarship recipients. The evening not only highlighted the Foundation's mission of providing equitable access to education, but gave living examples of that commitment in action. We presented Liva Millard with the Distinguished Alumni Award and presented a video highlighting all the ways she has been a light and an inspiration for all she touches on the Wenatchee Valley College – Omak Campus. We also presented the Outstanding Friend of the College Award to Gary and Linda Fee. Linda regaled those in attendance with stories of how her nursing career, and now her terminal health diagnosis, led her and her husband to make a substantial gift to WVC-F to ensure her nursing legacy lives on.

Fishing Derby May 8



Anglers (and would-be anglers) rejoiced earlier this spring, as the WVC Foundation stocked our fountain with 350 trout caught by our Alumni and community as we brought back our

WVC Foundation Fishing Derby. Friends of the college and families enjoyed lawn games, our Pepsi and beer gardens, and the late spring sunshine.

2025-26 Scholarship Review

In the 2025-26 school year, WVC Foundation was awarded $600,000 in scholarships to 255 students. The average award totaled $2,300. Some overall recipient statistics:

- 51% are first-generation college students
- 32% have children or adult dependents
- 23% are involved with a student support group (CAMP, TRIO, MESA, etc.)
- 41% intend to transfer to a four-year institution after program completion

Food Truck Knight September 18

All of us in the Foundation are anticipating our 5th Annual Food Truck Knight, slated for September 18. This was submitted prior to the event's completion, but we will have a recap/report for your October Trustee Report.

ADMINISTRATIVE SERVICES REPORT

Geoff LaHaie, V.P. of Administration and Finance

September 2026

Administrative Services

Administrative Services welcomes Geoff LaHaie as the VP of Administrative Services & Finance. Geoff comes to us with higher ed experience from Oregon. He is excited to start at WVC and recognizes the great potential of the college. Steve Ward, the Interim VP, will stay on part time through the end of the year. Steve has done a wonderful job laying the ground work for financial stability of WVC. He has implemented practices to improve cashflow, expedite the budget process and increase transparency. Steve has also assembled a strong team in the Business Office that will continue his good into the future. WVC appreciates all the hard work he has done in 10 short months.

The Business Office worked with SBCTC on year-end preparations and had the best year end closing they have had in few years. Jorge Orozco Valencia has joined the team as the Assistant Controller. Ben Cadman has moved into a Fiscal Analyst 3 position and will primarily be working on budget. Ben has done a tremendous job getting the FY27 loaded so that faculty and staff can get a good look at their budgets before Fall term starts. The search for his previous position is underway.

Fiscal Services

- July was busy for the Fiscal Services team as we were working with the State Board team to close WVC's books for the fiscal year ending June 30, 2026. During July we were also able to fill the Procurement Supply Specialist position to replace Kevin Ingram who was filling in on an interim basis.
- During August we completed the federal and state disclosures. These disclosures are an attestation of the reconciliation work that is done throughout the 2026 fiscal year specifically around grants. The state disclosures are used by the state board to reconcile state awards that were granted/expended during the year. The federal disclosures are rolled up into the SEFA by state board, covering all 34 colleges in the system,
  SEFA is the single audit conducted by state board and stands for Statement of Expenditures of Federal Awards. During the disclosure process I expand on every revenue and expense associated with awards and compile the balances as well as any differences in a 250 page document that is submitted to SBCTC.
- Additional work that has been done in the Fiscal Services office includes securing a firm to conduct WVC's State Audit for the Fiscal Year ending June 30th, 2026. We interviewed 3 firms and decided using Clark

Nuber,PS is in the best interest of the college. My team is working through reconciliations as we are expecting to see auditors for fieldwork in October. Within the next two weeks state board will finalize all the colleges books for the previous fiscal year and I can begin pulling reports in preparation of the financial statements.

Facilities and Capital

Omak Health Sciences Center

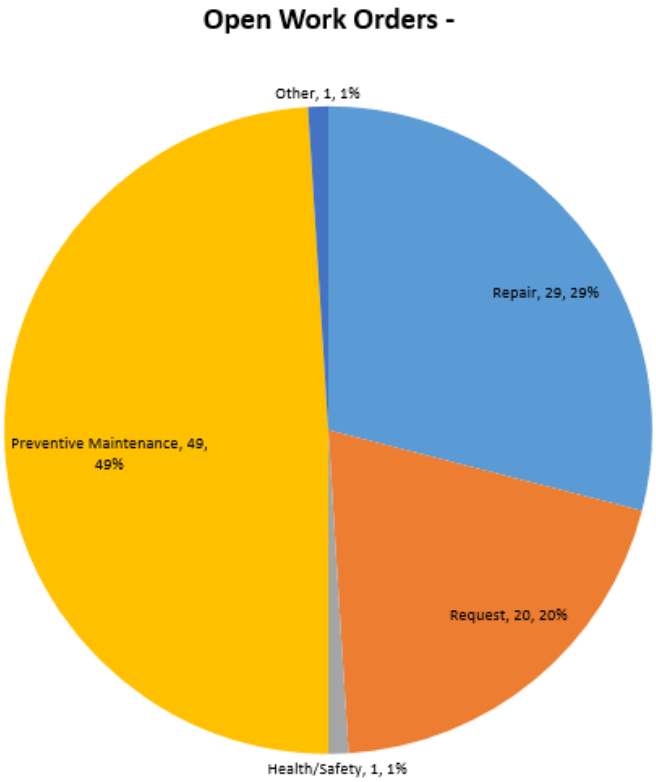
- Land has not been secured yet. Administrative Services also submitted a no-cost extension with The Department of Health and Human Services to continue the project until July 2026. The neighbor on Ash Street is interested in selling which may open alternative site options for campus growth.

Minor Works

- Work continues with the 25-27 state allocations. Moneys allocated to the CTEI Classrooms will be redirected to campus site safety, accessibility and infrastructure.
- Design work on the Department of Commerce grant award for $493k continues. The new chiller will serve as the main Batjer chiller on a 4-building cooling loop (BTJ, BLM, WEL, MAC).
- Project for Omak combining rooms 301 & 302 in Wendell George Hall has been delayed as contracts were not in place in time to execute the work. We are planning this work to be performed using JOC and an alternate date for the work is being evaluated.

Work Orders/Maintenance

- Work has concluded for the I.T. FORGE/Help Center in Van Tassell Hall – at least for this phase.
- Teams are working to wrap up summer requests for fall term start



CTEI

- Funding continues to be tight. The ability to use funds for campus safety, accessibility and infrastructure helps. We can use the $780,000 to support these important areas adjacent to the project. We will proceed with temporarily moving Industrial Tech classes into the Mechatronics space in the northeast of building (1st floor). The majority of existing classroom and office furniture will be moved into the new building in December. We have estimated the cost of new furniture if funding/donations are secured. Asked our foundation to review what it looks like for naming spaces in the new building.
- With SBCTC blessing we are moving forward with covering automotive equipment purchases ($365000). Alignment racks are ordered (~$237000). In ground and above ground lifts will be ordered soon.
- We have worked with DES to have the retaining wall built as designed. This avoids the costly change order on what was proposed. These are errors and omissions from WVC perspective.
- Mechanical, electrical, plumbing, fire suppression and airline work continues in the interior of the CTEI building. Floor grinding has begun and continues through the building.
- WVC Project Manager, Charlie Robb retired July 5th. Facility's departmental structure is being assessed to fill gaps we have for meeting current and future needs.

Clean Buildings (CBPS)

- Clean Buildings work is continuing through current in-house resources and partnership with the AEM group. Hoping to submit the Tier 2 buildings, 6 in total, this month for compliance. The early adopter incentive is estimated at $52K which would be shared with the AEM group.

Safety & Security

Building Closure Times and Patrols

- The adjustment made to building closure/lockup times during summer quarter has been successful. Most campus building doors now auto-lock at 6:00pm as opposed to the previous lockup time of 10:00pm. There are a few exceptions (i.e. the MET closed at 7:30pm due to a later class start time). The earlier lockup times inherently provide safety and security for individuals working in the buildings and deter theft and trespassing. The earlier closure time has allowed on-duty security guards to conduct exterior building/door checks while completing more interior patrols of academic buildings that remain open for evening classes. Further, this allows for more extensive patrols of the overall campus to deter potential thefts and other suspicious activity. The building hours are currently being reviewed for Fall Quarter and will be adjusted accordingly based on course hours. The recent purchase of a golf cart for the security guards to utilize for campus security patrols has improved response times and overall coverage of the campus.

Fall Quarter Safety-Security Orientations

- A member of the WVC Safety-Security team will participate in several of the upcoming student orientation programs for Fall Quarter. The short presentation will focus on general safety, parking policies, and what to do if you encounter a safety or security issue while on campus. Our hope is to provide new students with the knowledge needed to remain safe and secure on campus while possessing the resource information to report a crime, accident or suspicious incident they may encounter.

Parking

- The WVC parking procedures have been updated and implemented. New language consistent with parking notices of noncompliance issued via Parking Revenue and Recovery Services (PRRS) was one of the more significant updates to the parking procedures. Currently, updated signage is being developed for all the permit required parking lots on the campus. The signs will remind students, faculty, staff and visitors that permits are required during specific hours of the day throughout the school week, and that enforcement of the parking policies is taking place. HONK Mobile will remain the vendor for purchase of annual, quarterly and daily permits.

Information Technology

Technology Operations

- Single Sign-On (SSO): IT has completed a multi-year effort to simplify access to major systems through Single Sign-On. Students and employees can now access systems including ctcLink and Canvas using their WVC network credentials. This provides a more consistent user experience while strengthening WVC's overall identity and access management strategy.
- The Forge – Campus Help Center: The Technology Department has continued development of a centralized help center for students and employees. After initially providing services from the library, the College approved expansion into the former bookstore space in Van Tassell. The new space, The Forge, is envisioned as "the place where Knights get what they need to battle their dragons."
  Phase One is now complete and includes the Technology Help Center, Aloha Dreams Coffee and

Snacks, vending, computer access, and comfortable seating. The goal is to create an inclusive, welcoming space where students can access technology support and other everyday resources in one convenient location.
Phase Two will further develop the space, including removal of the existing counters and construction of a permanent coffee shop.

ConexEd

- Implementation: ConexEd implementation continues to progress well and remains on schedule. The platform is being configured internally, allowing WVC to develop in-house expertise while tailoring the system to the College's specific operational and student-service needs. This approach will strengthen our long-term ability to manage, support, and maximize the value of the platform.
- Go-Live Preparation: Significant progress has been made, with several departments completing their initial configuration. Additional departments will move through configuration over the next several weeks as we transition into end-user training.
  Our initial go-live strategy is focused on Outreach and Recruitment and the departments that support student onboarding. This approach is designed to create a more coordinated and trackable student journey from initial interest through enrollment and onboarding.

ctcLink Process Alignment Workgroup (PAW) –

- A WVC-led state-wide college process improvement initiative for ctcLink
  - Travel and Expense
    - WVC has achieved 100% completion of the Travel and Expense process alignment work.
  - Employee Onboarding and Offboarding
    - Initial recommendations were presented to Subject Matter Experts (SMEs).
    - A joint college/SBCTC HR and Security task force has been conducting the detailed analysis.
    - Analysis of the onboarding phase is complete, and the offboarding analysis is nearing completion.
    - Recommendations addressing onboarding, offboarding, security, and training have been reviewed and approved by the task force.
    - The recommendations will next be submitted to the ctcLink College Collaboration Group for consideration and adoption as statewide best practices.
  - Next PAW Initiative
    - The PAW committee has developed a survey of finance processes to help colleges prioritize the next process alignment initiative. The survey is scheduled for October.

Action Items

WENATCHEE VALLEY COLLEGE

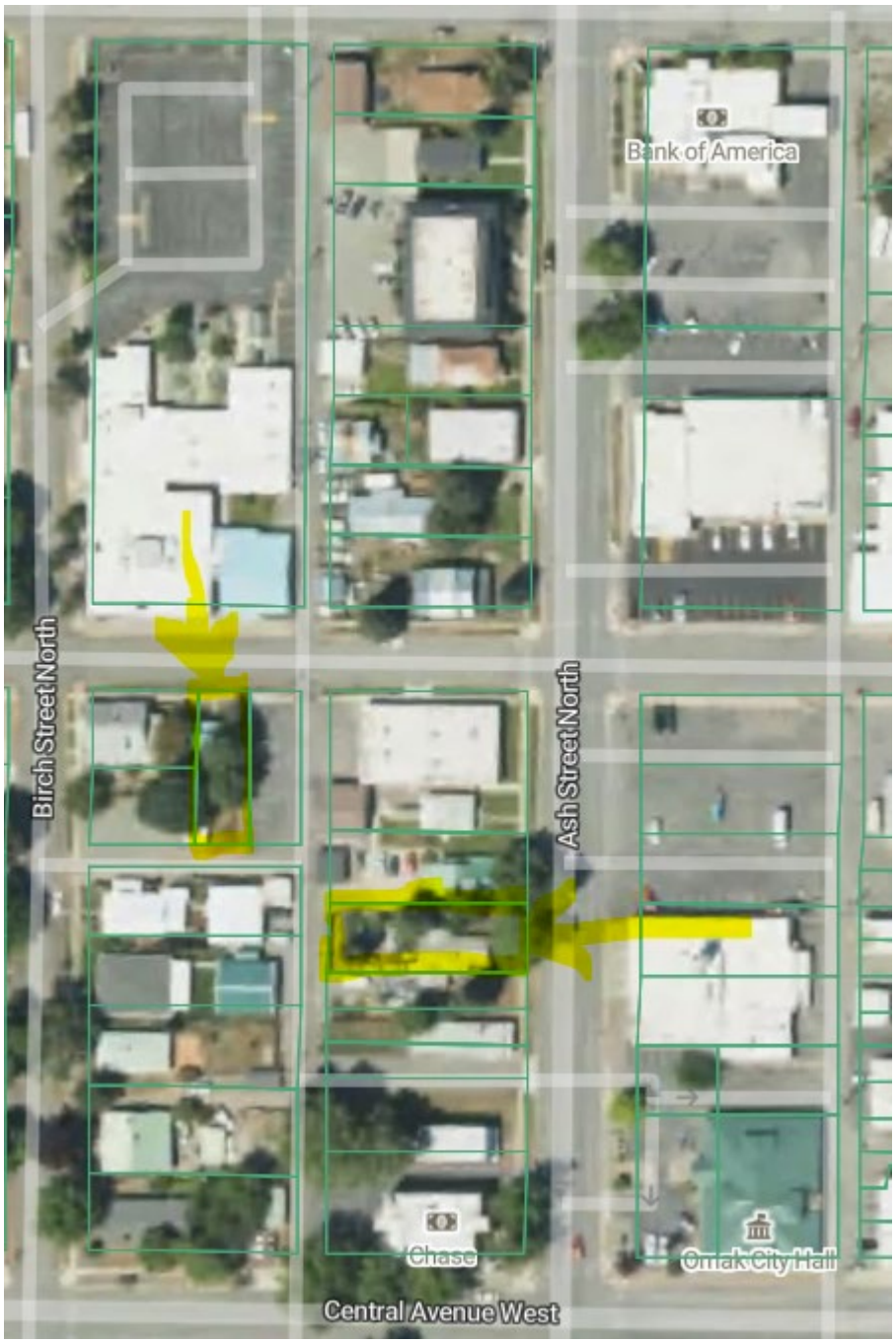
To: Board Of Trustees

From: Geoff LaHaie, Vice President, Finance and Administration

RE: Property purchases for Omak campus

Wenatchee Valley College (WVC) secured a federal grant from Health Resources & Services Administration on 08/01/2022 and recently received a No Cost Extension. The scope of this grant is for WVC to acquire land consisting of two homes and take the design process for the Omak Health Science Center from predesign to construction documents and to acquire sim mannequins for the nursing lab. WVC would like to pursue purchasing up to two properties that are adjacent to the Omak campus, see attached. WVC will use HRSA grant funds to purchase the properties.

Recommendation: Board approval to pursue the purchase of up to 2 properties in Omak in accordance with the HRSA grant.


Bank of America
Birch Street North
Ash Street North
Chase
Omak City Hall
Central Avenue West

To: Board Of Trustees

From: Geoff LaHaie, Vice President, Finance and Administration

RE: Local Government Investment Pool (LGIP) account

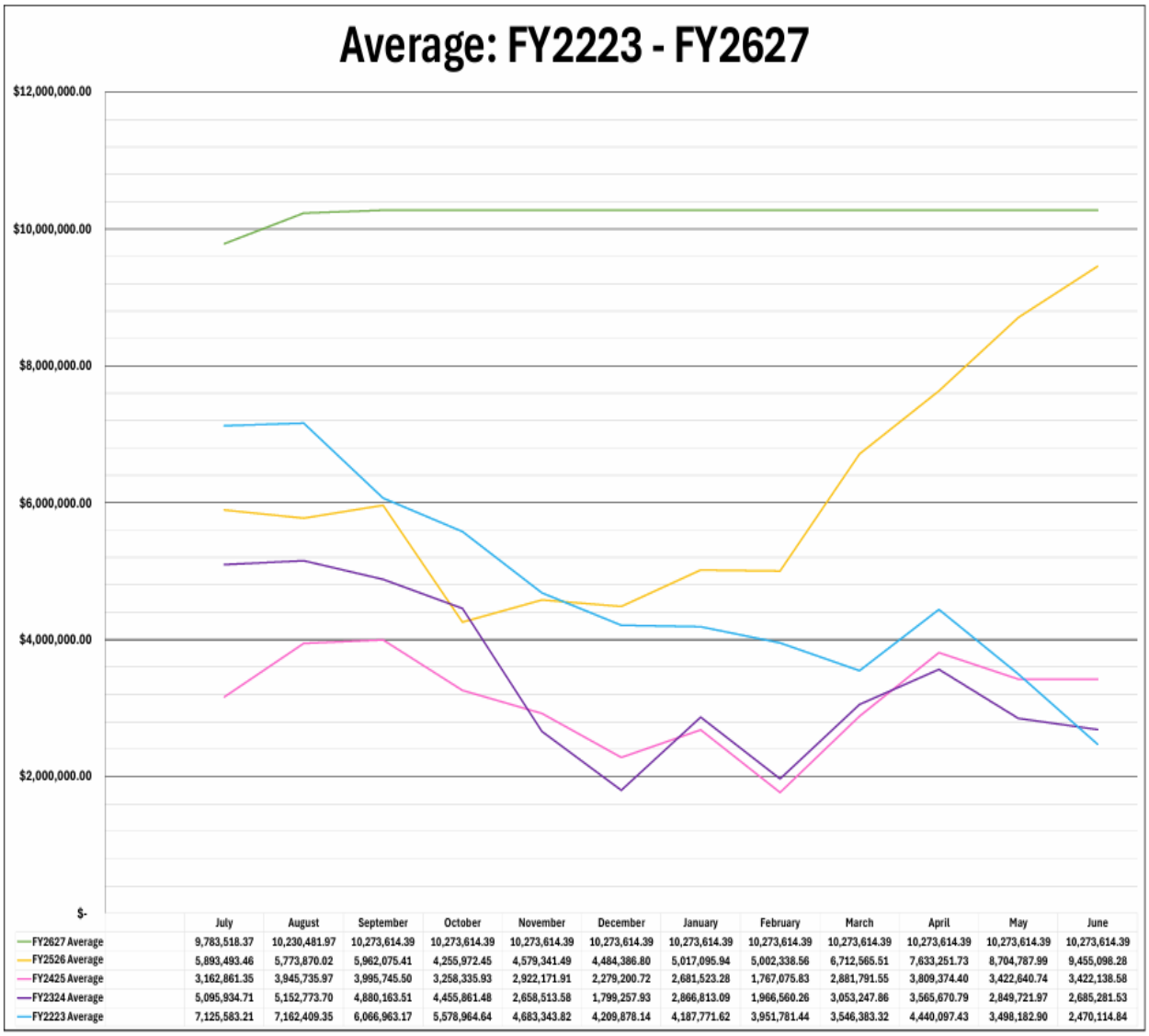
Leading into the 2025-26 fiscal year, WVC had a history of low cash balances and struggled to maintain liquidity at times of peak cash outflows. There were several reasons for this situation, but the primary factor was the practice of not linking payroll expenditures to eligible appropriations at the beginning of the year and drawing down funds for each payroll period. This practice led to a large amount of payroll expenditures being covered by locally generated funds (i.e.. tuition and Running Start), throughout the bulk of the year, and large transfers of expenditures to appropriated funds during the closing process. This practice ended in December 2025 and the impact was an increase in cash balances in the main bank account at WA Federal (see graph A).

To help offset the prior practice, and because the accounting ledger had reconciling issues with the cash accounts, WVC established a separate bank account at US Bank to deal with a non-operating cash receipt of approximately $2M. This segregation was made to ensure these funds did not erode or become included in operating budget shortfalls. After budgeting and accounting practices were modified during the second half of FY2026, it is no longer necessary to hold these in a separate account, generating additional reconciliations and losing the opportunity to leverage cash balances. Consolidating these accounts will allow WVC to maximize returns on cash balances.

Currently, Wenatchee Valley College (WVC) uses WaFd Bank and US Bank for its banking and investment needs. WaFd Bank's Business Checking interest rate has been .6% during the last fiscal year, earning WVC a total of $36,649. US Bank over the same time period earned .05% for a total of $1,070. The same dollar balances if invested in the LGIP would have earned $199,920 and $86,209 respectively (see graph B) (Note: These estimates assume WVC would keep a minimum balance of $1,000,000 in WaFd to cover outstanding checks, but do not factor in compound interest). Therefore, WVC would like to open a LGIP account and consequently close the account at US Bank. WVC will continue to have accounts at WaFd Bank for checking.

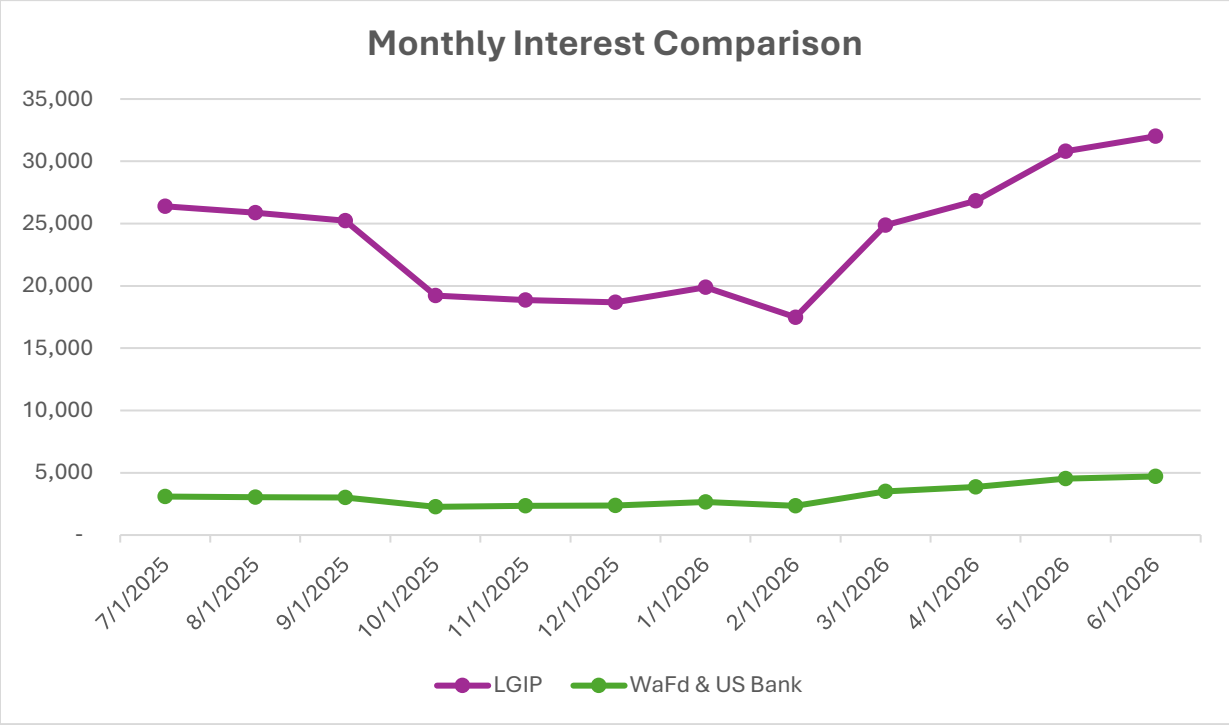
Recommendation: Board approval for opening an account at LGIP and closing the account at US Bank.

Graph A – Average Daily Bank Balance



	July	August	September	October	November	December	January	February	March	April	May	June
FY2627 Average	9,783,518.37	10,230,481.97	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39	10,273,614.39
FY2526 Average	5,893,493.46	5,773,870.02	5,962,075.41	4,255,972.45	4,579,341.49	4,484,386.80	5,017,095.94	5,002,338.56	6,712,565.51	7,633,251.73	8,704,787.99	9,455,098.28
FY2425 Average	3,162,861.35	3,945,735.97	3,995,745.50	3,258,335.93	2,922,171.91	2,279,200.72	2,681,523.28	1,767,075.83	2,881,791.55	3,809,374.40	3,422,640.74	3,422,138.58
FY2324 Average	5,095,934.71	5,152,773.70	4,880,163.51	4,455,861.48	2,658,513.58	1,799,257.93	2,866,813.09	1,966,560.26	3,053,247.86	3,565,670.79	2,849,721.97	2,685,281.53
FY2223 Average	7,125,583.21	7,162,409.35	6,066,963.17	5,578,964.64	4,683,343.82	4,209,878.14	4,187,771.62	3,951,781.44	3,546,383.32	4,440,097.43	3,498,182.90	2,470,114.84

Graph B – Interest Earnings Comparison



WENATCHEE VALLEY COLLEGE
PRESIDENT'S OFFICE

TO: Board of Trustees
FROM: President Harrison
DATE: August 24, 2026

SUBJECT: Proposed Board Meeting Dates for 2026-27

Date	Day	Class Visit?	Time:	Work Session	Lunch	Board Education Program Engmnt. Campus or Comm.	Time:	Work S. Continue	Executive Session	Meeting	Last day reports are accepted
9-30-26	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**9-11-26**
10-28-26	Wed.	*(Omak?)*	9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**10-9-26**
11-18-26	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**11-6-26**
12-16-26	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**12-4-26**
1-20-27	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**1-8-27**
2-17-27	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**2-5-27**
3-17-27	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**3-5-27**
4-21-27	Wed.	(Nespelem?)	9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**4-2-27**
5-19-27	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**5-7-27**
6-16-27	Wed.		9:00-9:45a	10:00a-12:00p	12:00 12:30p		12:30-1:00p	1:00-1:45p	2:00-2:45p	3:00p	**6-4-27**

Notes:

- The trustees would like to receive the complete board packets ten days prior to the board meetings.
- Lindsey will compile and prepare a board packets the following Monday after reports are due for President Harrison's review and distribution to the trustees.

Meeting Minutes

WENATCHEE VALLEY COLLEGE

WENATCHEE VALLEY COLLEGE

District No. 15
Wenatchee,
Washington

WENATCHEE VALLEY COLLEGE BOARD OF TRUSTEES
Board Meeting
June 17, 2026
Wenatchee Campus, Van Tassell – TEAMS Webinar

MINUTES

ATTENDANCE
Trustees Present:
- Wilma Cartagena
- Phylicia Hancock Lewis
- Paula Arno Martinez
- Steve Zimmerman
- Tamra Jackson

Also Present:
- Cabinet
- Members
- Faculty and
- Staff

TRUSTEE STUDY SESSION – 10:00 am

BOARD OF TRUSTEE COMMUNICATION
All five trustees will be attending ACCT Leadership Conference. Maria will coordinate travel with the trustees.

ENROLLMENT

241 New running start students that have registered for the fall quarter.

The projections for the upcoming year are lower than for the current year.

FINANCIAL UPDATE
Steve Ward presented the final version of the Fiscal Year 2027 budget. The budget was presented to the trustees during the May 20, 2026, Board of Trustees Meeting. The Trustees did not have any questions.

The Reserve for the beginning of the FY27 is $1.6 million dollars. The anticipated reserve amount for FY27 is estimated to be around $2.3 million. Policy 600.111 requires that the board be presented with the reserve report on a yearly basis.

During the process of auditing accounts, it was identified that There was $1 million from the money believed to be in the reserve was used to pay debt services. There are still about 100 accounts that need to be audited.

Yakima Valley College has completed the first year of financial audits. Looking

ACCREDITATION
Jennifer Hadersberger
Institutional Research Updates: A form was created data requests. This will help track what kind of request are being made.

PRES
President Harrison shared that Jeffrey L accepted the position of Vice President of Administrative Services. Steve Ward will continue at WVC to help with the transition. Jeffrey's start date will be August 10, 2026.

Minor works and capital projects – intermediate. Stay on the capital projects list. We have 20 million for a future project. Projects up to $15 million – new category called intermediate. A college can chose intermediate instead of a capital project – percs: $15 million will depreciate in the next five years, ability to use it for what is best for the college at the time. 15-20 million dollars is not enough for a building (capital project).

SPECIAL PRESENTATION
Greg Sparling provided a recap of The Mayne Event. The event generated over $100,000 and 308 tickets sold. A big tthank you to the college employees for their donation of silent auction items. There is a lot of interest from the community to support the next event and continue to grow it. Kenny Mayne will continue to support the athletic department
Potential next event – golf tournament.

ACTION ITEMS FOR REVIEW
Naming of the Center for Technology Education Innovation Building is the project name. President Harrison is recommending that the project name remains until there is a big donor.

Budget – No updates to present.

EXECUTIVE SESSION
Trustees entered executive session at 2:5 p.m. for 30 minutes to discuss personnel and legal matters, as permitted under RCW 42.30. The executive session concluded at 2:35 p.m.

REGULAR BOARD MEETING

CALL TO ORDER: 3:00 P.M.

LAND ACKNOWLEDGMENT

Trustee Arno Martinez moved to amend the agenda to include an action item authorizing President Harrison, or her designee, to explore the potential acquisition of the property located at 17 Ash Street North in Omak, along with the adjacent parcel without an assigned address. Trustee Zimmerman seconded the motion. The motion carried.

MOTION NO 2427

APPROVAL OF MINUTES

May 20, 2026, Board Meeting Minutes

Trustee Zimmerman moved that May 20, 2026, meeting minutes be approved, The motion was seconded by Trustee Jackson and carried unanimously.

Phylicia – paula

MOTION NO 2428

INTRODUCTION OF NEW EMPLOYEES
The following new employees were introduce Nick Crawford, Controller; America Simmental, Student Navigator; Meegahn Singletary, Enrollment Services.

ALL WASHINGTON ACADEMIC TEAM RECOGNITION

PUBLIC COMMENT
There were no comments.

SPECIAL REPORTS

AHE President Report
End of Year Celebration at the Residence Inn.

WPEA
Not present.

ASWVCO (Omak)

ASWVC (Wenatchee)
Diana Morales Cruz – Graduation

CABINET MEMBER UPDATES
Cabinet members provided brief updates:

- Tod – Diploma graduates – 47
- Faimous – Thanked Diana Morales Cruz for her dedication serving in her role. Micky Jennings recognized for the faculty of the year. Marcine Miller was recognized as the Exempt Employee of the year.

ACTION: Action items were reviewed in detail during the board work session

Building Name

Steve, paula
MOTION NO 2429

2026 – 2027 Budget
Pylicia – paula

Calendar – Paula, Phylicia.

ASWVC Budget
Steve – Paula

Policy
Phylicia – Steve

Trustee Jackson moved to approve the 2026-2027 Tuition Fee Schedule. Second by Trustee Zimmerman. Motion carried.

MOTION NO 2430

Policy 400.020 Family Educational Rights and Privacy Act and 000.180 Personal Device Use
Trustee Zimmerman moved to approve policy 400.020 and policy 000.180. Second by Trustee Hancock Lewis. Motion carries.

MOTION NO 2431

Land Acquisition
Trustee Hancock Lewis moved to authorize President Harrison, or her designee, to explore the potential acquisition of the property located at 17 Ash Street North in Omak, along with the adjacent parcel without an assigned address. Trustee Arno Martinez seconded the motion. The motion carried.

MOTION NO 2432

ADJOURNMENT - 3:19 PM

_____ _____
Secretary Date Chair Date

September 2026 Institutional Effectiveness Board of Trustees Update

Accreditation and Institutional Effectiveness

- NWCCU issued an Action letter on August 5, 2026 to confirm that WVC maintains NWCCU accreditation, however, a public sanction warning is in place to address recommendations.
- NWCCU will visit WVC campus in Spring 2027 to evaluate progress on Recommendations 1 (audits), 2 (budget transparency), and 5 (RSI policy/procedures).
- NWCCU has approved new accreditation standards which go into effect January 2027.
- Working with cabinet members to share the draft decision-making matrix.
- Contracted with Jessica Riddell for a year-long governance and stewardship contract to help WVC address NWCCU recommendations 6 and 7 related to management, communication and improving transparency. Jessica authored the book Hope Circuits and her contract has 3 elements:
  1. Facilitate a Sept 8 cabinet retreat
  2. Facilitate workshops/trainings on campus January 21-22.
  3. Work with faculty/staff/BOT to co-design the January work which will include one-on-one meetings, book club, trainings, etc. Jessica will introduce this work to campus on Sept. 18th during launch week.

Institutional Research

- Developed 2 new dashboards:
  1. Historical comparison of applications that turn into new enrollments.
     This dashboard shows that the number of applications this fall is lower than 2/3 of the last few years, however, new enrollment for fall is higher than the last 3 years. However, overall FTE enrollment is lower than Fall 2025 indicating that the enrollment of returning students is down compared to last year (dashboard).
     Fill rate dashboard indicates >200 sections are 100% full for fall 2026 term.
  2. Sequential course success dashboard.
- Prepared a proposal for a series of eight Data Literacy trainings that will be included on the 26-27 training schedule.
- Student survey (March 2026) findings indicate:
  - WVC student average satisfaction with their education and college experience is higher than the national average.
  - Some participation rates are lower than national average but this is likely due to the fact that only 13% of peer institutions are community colleges.
  - For the WVC specific questions, it is worth noting that ~30% of students struggle to enroll in the class they want or need and ~27% of students report that the biggest cause of that challenge with enrollment is that the class they want/need is full.

WENATCHEE VALLEY COLLEGE

TO: Board of Trustees
- Ms. Phylicia Hancock Lewis, Chair
- Ms. Tamra Jackson
- Ms. Steve Zimmerman

FROM: President Harrison

DATE: September 30, 2026

SUBJECT: President's Report

Information and Discussion Topics:

1. ***1.*** **Omak Properties Purchase for Consideration –** ***(See pages 2-5)***

2. **Property(s) Purchase Consideration:**
   - Options for consideration are:
     i. Reserves (This would not be President Harrison's first recommendation)
     ii. Parking Revenue Funds that we use for the camera contract and (Currently there is enough money to cover this expense)

3. **Center for Technical Education and Innovation (CTEI) Building.**
   - Anticipated timeline delay for occupancy

4. **2027-29 State Budget Outlook: July 2026 Preliminary PowerPoint –** ***(See pages 6-11)***
   - Washington State Office of Financial Management September 25, 2026, Update
     i. https://ofm.wa.gov/news-publications/overall-budget-picture-unchanged-as-revenue-forecasts-for-state-operating-and-transportation-budgets-show-mixed-results/
   - Mid December is the projected timeline for the Governor Bob Ferguson Budget
   - Legislative Sessions would begin in 2027

5. **Advocacy Days for this biennium**
   - Will invite students, faculty, and staff that are interested and willing to attend the events in Olympia in January and February

6. **2026-27 Scheduled Events – (See page #12)**
   - All District Meetings
   - Institutional Research Trainings
   - Colleague Connection hosted by the Director of Presidential Initiatives
   - Leadership Development Academy sponsored by the President Office

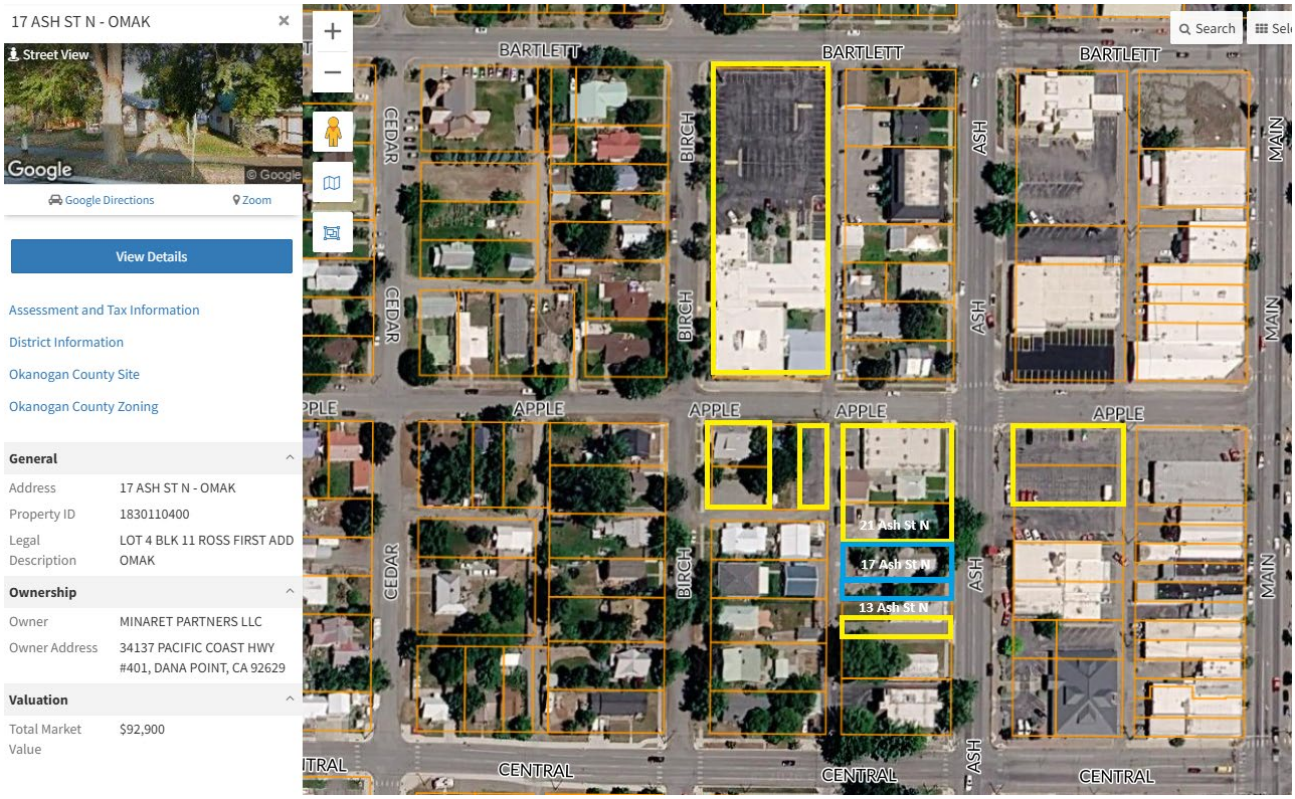
Brief Snapshot of Meetings and Events (Some Pictures are included at the end of the report):

1. July 30, 2026: Wenatchee Chamber: Business After Hours on campus hosted by Applesox
2. August 13, 2026: WVC Key Sponsor for Conexion: Norwood Wine Bar
3. August 14, 2026: WVC Wenatchee Foundation Retreat and After-Hours Social
4. August 14, 2026: Medical Assistant Program Graduates – Pinning Ceremony
5. August 19, 2026: Hosting Microsoft for a meeting and a Center for Technology Education and Innovation Private Tour - ***(See page #13)***
6. August 21, 2026: Certification site visit for WorkSource Wenatchee Valley
    - Participated as a Board Member, and Riva Morgan was our WVC Representative
7. August 21, 2026: RN to BSN Nursing Poster Presentation and Convocation
8. September 8, 2026: Cabinet Retreat, and Evening Social at Ground Control with faculty
9. September 10, 2026: WVC Key Sponsor for Conexion: Jefes Tequilas & Taps
10. September 11th, House Bill 1835 Fall Kick Off Meeting with Eastmont and Wenatchee School District - ***(See page #14)***
11. September 14, 2026: Coffee with Student Affairs Employees
12. September 14, 2026: All Staff Ice Cream Social before Fall Quarter begins sponsored the President Office and Micky Jennings, Faculty Union President.
13. September 16, 2026: Fall Kick Off Event, Launch Week
14. September 16, 2026: Special Invite for New Faculty and Faculty Mentor Social Event sponsored by the President Office
15. September 17, 2026: Microsoft Grand Opening with members of Microsoft, legislatures, elected officials, and local leaders VIP Event and Data Center Tour
16. September 17, 2026: Open House Community Celebration event at the Malaga Fire Station
17. September 18, 2026: Food Truck Knight
18. September 21, 2026: Classroom visits to our automotive and two sociology classes. A special thanks and Kudos to Professors Bob Greiner, Tom Doherty, and Rich Brinkman.
19. September 23, 2026: Regional Innovation Roundtable: Deconstruction + Building … Sponsored by NCW Tech Alliance
20. September 30, 2026: WVC Speaks: Derek Sheffield, Jack Johnson, and Mike Choman Presenters – Please visit the following link for the complete WVC schedule: https://wvc.edu/about/community-relations/wvc-speaks/index.html?
21. October 1-2, 2026: WACTC Presidents and Chancellors Meetings, Spokane Washington
22. October 8, 2026: WVC Key Sponsor for Conexion
23. October 15, 2026: Will serve as one of the moderators for the Apple STEM Network & Career Connected Learning and the North Central Educational School District at the 2026 Legislative Forum - ***(See page #15)***
    - The 2026 Legislative Forum is from 4:30-7:30 p.m. at the NCESD office in Wenatchee.

1. Property/Parcel addresses for purchase consideration

2. Property/Parcel addresses for purchase consideration
   i. Parcel #1830110400 assessed at $92,900.00 (home and land).
      - 17 Ash St. North, Omak, WA 98841 – APN/Parcel ID: 1830110400
   ii. Parcel #1830110501 assessed at $10,700.00 (vacant Land).
      - Note: Parcel seems to be too small to be approved as a standalone private or commercial permitted building property.

Please see Page two for a visual map of the properties and a spreadsheet of the properties Wenatchee Valley College currently owns or is interested in securing in Omak, WA. Properties outlined in blue represent the two properties in question



Parcel	Site Adress	Owner	Mailing Address	City and State	Zip Code	Total Market Value
1830110101	107 APPLE AVE W - OMAK	WA STATE WEN VALLEY COLLEGE	1300 5TH ST	WENATCHEE, WA	98801	$542600
1830110300	21 ASH ST N - OMAK	WA STATE WEN VALLEY COLLEGE	1300 5TH ST	WENATCHEE, WA	98801	$124200
1830110400	17 ASH ST N - OMAK	MINARET PARTNERS LLC	34137 PACIFIC COAST HWY #401	DANA POINT, CA	92629	$92900
1830110501		MINARET PARTNERS LLC	34137 PACIFIC COAST HWY #401	DANA POINT, CA	92629	$10700
1830110502	13 ASH ST N - OMAK	ARNDT, RUSSELL C	PO BOX 902	OMAK, WA	98841	$98900
1830110601		WA STATE WEN VALLEY COLLEGE	1300 5TH ST	WENATCHEE, WA	98801	$10700
1830110602	7 ASH ST N - OMAK	FLOCK LIVING TRUST	PO BOX 724	OMAK, WA	98841-0724	$87700
1830110700	3 ASH ST N - OMAK	JP MORGAN CHASE BANK	PO BOX 561305	DALLAS, TX	75356-1305	$641100

- **Next step:** Approval from the Board of Trustee to proceed forward in exploring the possibility of securing the two parcel properties associated with the 17 Ash Street North Omak, WA:
  - Parcel #1830110400 assessed at $92,900.00 (home and land).
  - Parcel #1830110501 assessed at $10,700.00 (vacant Land).

OKANOGAN COUNTY
WASHINGTON

Aumentum TECHNOLOGIES
TAXSIFTER

SIMPLE SEARCH SALES SEARCH REETSIFTER COUNTY HOME PAGE CONTACT DISCLAIMER PAYMENT CART(0)

Larry D. Gilman
Okanogan County Assessor 149 3rd North Avenue, Room 202 Okanogan, WA 98840

Assessor Treasurer Appraisal

Parcel

Parcel#:	1830110400	Owner Name:	MINARET PARTNERS LLC
DOR Code:	62 - Services - Personal	Address1:	
Situs:	17 ASH ST N - OMAK	Address2:	34137 PACIFIC COAST HWY #401
Map Number:	34-26-26	City, State:	DANA POINT CA
Status:		Zip:	92629
Description:	LOT 4 BLK 11 ROSS FIRST ADD OMAK		
Comment:	NAC FAIR MAINT FAIR COND		

2026 Market Value		2026 Taxable Value		2026 Assessment Data	
Land:	$21,300	Land:	$21,300	District:	910 - District 910
Improvements:	$71,600	Improvements:	$71,600	Current Use/DFL:	No
Permanent Crop:	$0	Permanent Crop:	$0		
Total	$92,900	Total	$92,900	Total Acres:	0.16000

Ownership

Owner's Name	Ownership %	Owner Type
MINARET PARTNERS LLC	100%	Owner

Sales History

Sale Date	Sales Document	# Parcels	Excise #	Grantor	Grantee	Price
08/24/15	3202582	2	112995	RALLIOS JOINT LIVING TRUST	MINARET PARTNERS LLC	$41,000
09/09/13	3186373	2	108931	FIELD, JODIE	RALLIOS JOINT LIVING TRUST	$0
07/02/10	-3156094	2	102511	RALLIOS JOINT LIVING TRUST	FIELD, JODIE	$115,000
04/17/00	3023899	2	73808	RALLIOS, REGO ETUX	RALLIOS JOINT LIVING TRUST	$0

Building Permits

No Building Permits Available

Historical Valuation Info

Year	Billed Owner	Land	Impr.	PermCrop Value	Total	Exempt	Taxable
2026	MINARET PARTNERS LLC	$21,300	$71,600	$0	$92,900	$0	$92,900
2025	MINARET PARTNERS LLC	$21,300	$71,600	$0	$92,900	$0	$92,900
2024	MINARET PARTNERS LLC	$21,300	$71,600	$0	$92,900	$0	$92,900
2023	MINARET PARTNERS LLC	$21,300	$71,600	$0	$92,900	$0	$92,900
2022	MINARET PARTNERS LLC	$21,300	$71,600	$0	$92,900	$0	$92,900

OKANOGAN COUNTY
WASHINGTON

Aumentum TECHNOLOGIES
TAXSIFTER

SIMPLE SEARCH SALES SEARCH REETSIFTER COUNTY HOME PAGE CONTACT DISCLAIMER PAYMENT CART(0)

Larry D. Gilman
Okanogan County Assessor 149 3rd North Avenue, Room 202 Okanogan, WA 98840

Assessor Treasurer Appraisal

Parcel

Parcel#:	1830110300	Owner Name:	WA STATE WEN VALLEY COLLEGE
DOR Code:	65 - Services - Professional	Address1:	
Situs:	21 ASH ST N - OMAK	Address2:	1300 STH ST
Map Number:	34-26-26	City, State:	WENATCHEE WA
Status:	EXEMPT FULL YEAR	Zip:	98801
Description:	LOT 3 BLK 11 ROSS FIRST ADD OMAK		
Comment:	NAC AVERAGE MAINT AVERAGE COND		

2026 Market Value		2026 Taxable Value		2026 Assessment Data	
Land:	$21,300	Land:	$0	District:	910 - District 910
Improvements:	$102,900	Improvements:	$0	Current Use/DFL:	No
Permanent Crop:	$0	Permanent Crop:	$0		
Total	$124,200	Total	$0	Total Acres:	0.16000

Ownership

Owner's Name	Ownership %	Owner Type
WA STATE WEN VALLEY COLLEGE	100%	Owner

Sales History

Sale Date	Sales Document	# Parcels	Excise #	Grantor	Grantee	Price
08/13/08	-3135893	6	98620	OK CO COUNSELING SERVICES	OK BEHAVIORAL HEALTH CARE	$0
08/05/08	-3135896	6	98623	WENATCHEE VALLEY COLLEGE OMAK	WA STATE WEN VALLEY COLLEGE	$475,000
08/05/08	-3135894	6	98621	OK BEHAVIORAL HEALTHCARE	WENATCHEE VALLEY COLLEGE OMAK	$475,000
07/26/02	-3049720	11	79389	OKANOGAN COUNTY	OKANOGAN BEHAVIORAL HEALTH CARE	$0
01/16/02	-3042945	1	78060	RALLIOS JOINT LIVING TRUST	BLANK	$105,000
04/17/00	3023898	1	73808	RALLIOS, REGO ETUX	RALLIOS JOINT LIVING TRUST	$0

Building Permits

No Building Permits Available

Historical Valuation Info

Year	Billed Owner	Land	Impr.	PermCrop Value	Total	Exempt	Taxable
2026	WA STATE WEN VALLEY COLLEGE	$21,300	$102,900	$0	$124,200	$124,200	$0
2025	WA STATE WEN VALLEY COLLEGE	$21,300	$102,900	$0	$124,200	$124,200	$0
2024	WA STATE WEN VALLEY COLLEGE	$21,300	$102,900	$0	$124,200	$124,200	$0
2023	WA STATE WEN VALLEY COLLEGE	$21,300	$102,900	$0	$124,200	$124,200	$0

2022	WA STATE WEN VALLEY COLLEGE	$21,300	$102,900	$0	$124,200	$124,200	$0

2027-29 STATE BUDGET OUTLOOK

Choi Halladay, SBCTC Deputy Executive Director

July 2026

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

LEGISLATIVE BALANCED BUDGET REQUIREMENT

- RCW 43.88.055
- Requires Legislature to have a balanced budget across a 4-year horizon (2-biennium) when adopting the full operating budget in odd number years.
- No individual fiscal year or biennum has to be in balance but added up across all four years, revenues and expenditures across the NGF-O funds need to be balanced.

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

LEGISLATIVE BALANCED BUDGET REQUIREMENT

- In creating the 4-year horizon, the legislature can
  - Forecast revenue collections for existing taxes
  - Estimate revenue collections for new taxes/tax categories enacted by the legislature.
  - Estimate caseload forecasts
  - Estimate carryforward budget expenses of existing and newly created state agencies (Things like general inflation, COLAs, etc)

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

THE CURRENT REALITY (SUMMER 2026)

- Revenues
  - Current Revenue collection is softening, so even if FY28 and FY29 reaches 4.5% increases each year, it will be starting from a lower point.
  - No idea whether Income Tax will ever be implemented
- Assumptions on Expenditures
  - Carryforward costs are projected as higher than usual
  - Caseload forecasts are increasing.

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

ADOPTED BUDGET: PROJECTED YEAR BY YEAR BALANCES

- Fiscal Year 2027 was projected to have a surplus of $277M
- Fiscal Year 2028 was projected to have a structural deficit in the adopted budget. (-$802M)
  - This is going to get bigger.
- Fiscal Year 2029 was projected to have a surplus of $653M
- This is how the 4-year horizon was balanced

6

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

IMPLICATIONS FOR COLLEGES

Majority of NGF Spending is Required

About **65%** of the budget is protected by law.



The other 35% for other purposes

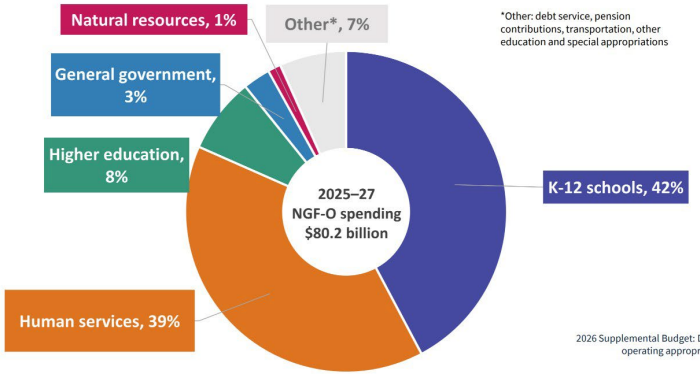
Examples of required spending:
- Debt service
- Pension contributions
- Entitlements, *i.e.*, TANF, financial aid, Medicaid, K-12 basic education
- Correctional institutions
- Working families tax credit
- Courts
- Transfers to Budget Stabilization Account

Examples of not required spending:
- Higher education
- Human services, i.e., state-only funded health care programs, public health
- K-12 other programs
- Natural resources
- State basic operating costs
- Reserves

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

IMPLICATIONS FOR COLLEGES

Near General Fund-State Spending



*Other: debt service, pension contributions, transportation, other education and special appropriations

2026 Supplemental Budget: Distribution of 2025-27 state operating appropriations (Near General Fund)

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COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

IMPLICATIONS FOR COLLEGES

- Exists a potential need for large cut to NGF-O FY28-31, and few places that can legally be cut.
- Higher Education represents about 25% of the "cuttable" expenditures.
- SBCTC Colleges represents 40% of the total Higher Education NGF-O appropriation, so about 10% of the "cuttable" expenditures.

*NGF-O = Near General Fund-Operating which includes WEIA, 001, ELTA, and a few other small Funds

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COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

IMPLICATIONS FOR COLLEGES

- Theoretical Scenario: Across the Board $4B NGF-O cut for the 2027-29 Biennium? ($2B in needed expenditure increases and losing $2B in revenues)
  - SBCTC cut could be $400M for the biennium, or $200M for each fiscal year.
  - Current appropriation is about $1B per year.
  - Represents roughly 20% cut per year.

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COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

IMPLICATIONS FOR COLLEGES

- Theoretical Scenario: Across the Board $4B NGF-O cut for the 2027-29 Biennium? ($2B in needed expenditure increases and losing $2B in revenues)
  - SBCTC cut could be $400M for the biennium, or $200M for each fiscal year.
  - Current appropriation is about $1B per year.
  - Represents roughly 20% cut per year.

10

COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

IMPLICATIONS FOR COLLEGES

- This is not the time to panic
- This IS the time to be realistic
- This is also the time to understand the colleges' stories.
  - The overall NGF-O appropriation and students served data over the last 10 years doesn't present an overwhelming success

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COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

HISTORY OF APPROPRIATIONS FOR COLLEGES

- 2015
  - Op Budget Appropriation for SBCTC: $554,963,000
  - State FTE: 138,279 ($4,013 per FTE)
  - State Undupl. HC: 275,695 ($2,013 per HC)
- 2025
  - Op Budget Appropriation for SBCTC: $1,108,209,000
  - State FTE: 109,634 ($10,108 per FTE, 152% Increase)
  - State Undupl. HC: 213,982 ($5,179 per HC, 157% Increase)
- Total Inflation from 2015-2025 was 36% (CPI)
- Op Budget: All appropriations except Dedicated Capital and ELTA

12

2026-2027 District Meetings Trainings

2026-2027

WENATCHEE VALLEY COLLEGE

All-District Meetings

Date	Time	Topic	Location
9/25/2026	10:30 - 12:00 pm	Decision Making Matrix (Tier 3)	MET 1103
10/23/2026	9:00 - 10:30 am	Budget Updates (Tier 3)	MET 1103
10/23/2026	11:00 - 12:00 pm	Public Records Requests Training (Tier 2)	MET 1103
11/13/2026	10:30 - 12:00 pm	Strategic Enrollment Growth Plan (Tier 3)	MET 1103
12/4/2026	TBD	**Holiday Party**	MET 1103
1/22/2027	10:30 - 12:00 pm	Jessica Riddell (Tier 3)	MET 1103
2/26/2027	10:30 - 12:00 pm	Communications Plan (Tier 3)	MET 1103
3/12/2027	10:30 - 12:00 pm	Accreditation (Tier 2)	MET 1103
4/23/2027	10:30 - 12:00 pm	Budget Updates (Tier 3)	MET 1103
5/28/2027	10:30 - 12:00 pm	TBD	MET 1103
6/11/2027	TBD	**End of Year Celebration**	MET 1103

Institutional Research Training

Date	Time	Topic	Location
10/2/26	1 - 2 pm	Insight report interpretation	El Corazon
10/9/26	10-11 am	Insight report interpretation	El Corazon
10/16/26	1-2 pm	Learning outcome data	El Corazon
10/23/26	1-2 pm	Course success dashboard	MET 1218
10/30/2026	10-11 am	Learning outcome data	El Corazon
11/13/2026	10-11 am	Course success dashboard	MET 1218
1/8/2026	10-11 am	Disaggregated data	MET 1218
1/29/2026	10-11 am	Work force data	El Corazon
2/5/2026	1 - 2 pm	Disaggregated data	MET 1218
3/12/2026	10-11 am	Work force data	El Corazon
4/9/2026	10-11 am	Sequential course dashboard	MET 1218
4/23/2026	1 - 2 pm	Sequential course dashboard	MET 1218
5/14/2026	10-11 am	Learning outcome mapping	El Corazon
5/28/2026	1 - 2 pm	Learning outcome mapping	El Corazon

Colleague Connection hosted by the Director of Presidential Initiatives

Date	Time	Location
10/13/2026	7:45 - 8:45 am	Facilities, 1307 Morris Street
11/10/2026	2:00 - 3:00 pm	C.E. ABE, Student Grants & Workforce (1st flr. MET)
1/12/2027	2:00 - 3:00 pm	Institutional Research, Library 9104
2/9/2027	7:45 - 8 :45 am	Foundation, Knights Hall
3/9/2027	2:00 - 3:00 pm	Wenatchee Hall Sim Lab
4/13/2027	7:45 - 8 :45 am	Public Information Office, Grants House
5/11/2027	2:00 - 3:00 pm	Student Services/IT, Van Tassell

Leadership Development Academy

Date	Time	Location
10/16/2026	12-4pm	MET 1115
11/20/2026	12-4pm	Van Tassell Center 5015A
12/11/2026	12-4pm	Van Tassell Center 5015A
1/15/2027	12-4pm	Van Tassell Center 5015A
2/19/2027	12-4pm	Van Tassell Center 5015A
3/19/2027	12-4pm	Van Tassell Center 5015A
4/16/2027	12-4pm	Van Tassell Center 5015A
5/21/2027	12-4pm	Van Tassell Center 5015A
6/11/2027	12-4pm	Van Tassell Center 5015A

Updated: 9/16/25 MI

Meeting with Microsoft

Date: Wednesday, August 19, 2026
Location: Board of Trustees Conference Room/CTEI
Time: 2:00-3:45 P.M.

Participants:

Microsoft
Lisa Karstetter, Senior Manager/Data Centers
Paul Butler, Senior Community Affairs
Trinh Nguyen, Data Academy
Anne Hessburg, Land Dev. & Permitting Mgr.

Wenatchee Valley College
Faimous Harrison, President
Clint Strand, WVC Foundation
Tod Treat, VP Instruction
Geoff Lahaie, VP Fin. & Admin.
Steve Ward, Special Projects and Budget
Marcine Miller, E.D. PIO
Tracy Donnelly, WED & Allied Health
Lindsey Morrow, Workforce Education
Rich Peters, Director, Facilities & Operation
Erin Williams, Manager, Fac. & Oper.
Bethany Sansing Helton, Dean, STEAM
Jose Rios Guitierrez, Workforce Education
Branwen Schaub, Math Faculty/Dept. Chair

MEETING PURPOSE

1. To Reconnect and reengage with Microsoft
2. Reimagining WVC
3. Priorities and the Vision for Microsoft in Central Washington now and in the future
4. Provide a sneak preview tour of the Center for Technology, Education, and Innovation
5. Homework and next steps: To process the tour and our discussion and to explore future possibilities for the next meeting

AGENDA

- Introductions:
- Purpose of the Meeting
- Microsoft Vision and Updates for central and eastern Washington
- WVC Vision and Impact
- Seed planting for alignment with Microsoft and other companies and organizations for future meeting discussion.
- Walk to the CTEI Building (2:40-2:45 PM)
- Tour of the CTEI Building (2:45-3:40 PM)
- Return for a 3:45 PM Departure

September 11th, House Bill 1835 Fall Kick Off Meeting with Eastmont and Wenatchee School District.

Meeting Agenda

Date	Time	Location
January 11th, 2026	10:00AM - 11:00AM	1300 Fifth Street, Wenatchee, WA 98801

Meeting HB 1835 Partnership-Kick Off

Agenda Item	Topic	Discussion Lead	Time
President Welcome	• President Welcome	President Harrison	10:00 AM
Introductions	• Name • Role • District/Institution	Jess	10:10 AM
Why are we here & Partnership vision	• House Bill 1835 • Outreach & Completion Specialist • Collaborative Partnerships	Jess	10:15 AM
Scope of work & Expectations	• Specialist Responsabilities • School/District Responsabilities • Wenatchee Valley College Responsabilities	All	10:20 AM
Student support & Partnership priorities	• Anticipated barriers for Seniors • Student population priorities • Partnership goals	All	10:30 AM
Communication & Collaboration	• Primary points of contact • Process for questions, urgent issues, and addressing concerns & challenges • Frequency & format of updates • District specific check-ins	All	10:40 am
Partner perspective & Open discussion	• Eastmont: 6-Month Partner Prespective • What should we know about your District, students, schedules, systems, or exisiting processes that would be usedul for our partnership. • Additional questions, comments, concerns not yet addressed	School Administrators	10:50 AM
Next steps & Closing	• Confirmed, reoccuring school-site schedule • Tentative end-of-year partnership check-in	Jess	10:55 AM

apple STEM NETWORK

& CAREER CONNECTED LEARNING
2026 LEGISLATIVE FORUM



The Apple STEM Network invites you to a dynamic forum featuring representatives from Districts 7, 12, and 13, focused on the future of STEM education and career-connected learning for our youth.

This moderated panel-style forum is open to employers, educators, parents, and community members. Come and engage in meaningful discussions, ask questions, and network with individuals passionate about the future of STEM education.

Thursday, October 15

4:30pm - 7:00pm

North Central ESD
430 Olds Station
Road Wenatchee
WA 98801
** This forum can be attended virtually or in-person.*

North Central Educational Service District

NCW TECH ALLIANCE

Register Today
https://bit.ly/2026-legislative-forum

Pictures from New Faculty Orientation



Left to Right:
Tod Treat, Lindsey Morrow, Hannah Barta (*Math*), Allen Adem (*Nursing*), Jenny Freese, Caro Martinez-Calderon,
Kate Brien (*Nursing*), Branwen Schaub, Gus Vargas (*Nursing*), Conner McCranie (*Math*), Anne Deines (*Accounting*), Hillary Conner,
Becs Wells (*Welding),* Claudia Bovee (*Library)*, Micky Jennings, Tracy Donnelly, Bethany Sansing-Helton, Andrew Hersh-Tudor,
President Faimous Harrison, Not shown: Mike Freimuth (*Economics)*

On September 11, WVC welcomed its new faculty at the New Faculty Orientation. Instruction Team, the Union, faculty mentors, and Brett McGinnis from Elearning welcomed a dynamic new cohort of Wenatchee Valley College faculty into a culture of belonging, excellence in teaching, student-centered practice, shared governance, and continuous improvement. The day helped new faculty see themselves not only as subject-matter experts, but also as professional educators, institutional partners, and regional contributors whose work advances WVC's mission, vision, and strategic priorities.







September 21, 2026, Picture of Student Government Members on the first day of Fall Quarter



September 17, 2026: Microsoft Grand Opening with members of Microsoft, legislatures, elected officials, and local leaders VIP Event and Data Center Tour



September 21, 2026, Picture from Ice Cream Social



August 21, 2026: RN to BSN Nursing Poster Presentation and Convocation







MESA Tabling Event



More pictures of different events will be shared with PIO.